Communication Deadly Sins

Asking students to “show me the glue” in a lesson of 10 or 12 “show me” object requests is not so much communication as it is compliance especially if the object in the “show me” is not used in any meaningful or purposeful activity. This is a deadly sin because it wastes wonderful opportunities to communicate in a meaningful context.

Communication is asking for help to comply with a receptive task request. Engage the student in an activity and create an opportunity to communicate such as “Oh, what do you need?” or “What comes next?” The student then indicates by pointing, touching a picture of, or saying the word “glue”. The communication is situated in an authentic communicative context.

Visual scene displays offer authentic opportunities to communicate about a variety of topics that are understood and preferred by person. The scene below is about trucks.
To earn ASHA CEUs you must:
• Pre-register for the course through your LIC
• Bring your ASHA number the day of the course
• Complete ASHA CEU form the day of the course
• Be present for the entire course. No partial credit will be provided

Interested? Join us for our Webinar on Visual Scene Displays.

Using Visual Scene Displays for AAC
Wednesday, March 16 at 2:00 Central/3:00 Eastern

Join the webinar at:
http://connect.uky.edu/r2hoipmv642/

Intervention Helps!
Need help with an individual student’s communication or want to start a district team?
Apply for Tier 2 or 3 Technical Assistance & Coaching
Contact: Jacqui Kearns for an application packet
Jacqueline.kearns@uky.edu

Professional Development Training
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https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC)

Need CEUS?
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