

Courses of Study Leading to Alternative High School Diploma

(Use for drafting student's multi-year course of study as required by 707 KAR 1:320)

Introduction

704 KAR 3:305 requires in Section 8:

Beginning with the graduating class of 2013, if the severity of an exceptional student's disability precludes a course of study that meets the high school graduation requirements established in Section 1 of this administrative regulation leading to receipt of a high school diploma, an alternative course of study shall be offered.

- (1) This course of study shall be based upon student needs and the provisions specified in 704 KAR 3:303, required core academic standards, and shall be reviewed at least annually.
- (2) A student who completes this course of study shall receive an alternative high school diploma to be awarded by the local board of education consistent with the graduation practices for all students.
- (3) A local board of education may establish policies to award an alternative high school diploma to a former student who has received a certificate or certificate of attainment.

As stated above, the required alternative course of study must be based on individual student needs. The following information has been developed to provide guidance for Admissions and Release Committees (ARCs) for developing individual student alternative multi-year courses of study for students earning alternative high school diplomas. This requirement aligns with the special education regulation 707 KAR 1:320 Section 7, which requires that a course of study is one of the transition services included in every student's Individual Education Plan (IEP).

When developing an IEP, the ARC must determine the Least Restrictive Environment (LRE) for each student. LRE places students with disabilities in an education setting to the maximum extent appropriate with children who do not have disabilities. The ARC discusses and documents the location and placement of IEP services.

While a particular student in an alternative course of study may be enrolled in a "regular class," that student would not be earning "credit" toward a regular high school diploma, but instead be participating in the course as part of his planned alternative course of study. If the content for the student with a disability is the same as for nondisabled students, then the grade for the student with a disability is reported in the same manner as for the nondisabled students. If the content has been modified to the extent that it is not the same as for nondisabled students, then the issue is larger than grading, report cards or functioning level. This is a violation of the requirements in 704 KAR 3:304 (Kentucky Program of Studies) and 704 KAR 3:305 (Minimum high school requirements). If the content has been modified to the extent that it is not the same as for nondisabled students, no grade or credit is given or entered into Infinite Campus.

The courses found in this document can also be found in the Kentucky Academic Course Code list located on the [Kentucky Uniform Academic Course Code webpage](#). ARCs may use these

course titles and descriptions when developing the student's multi-year course of study. The descriptions are included to help the ARC determine which course title best describes the course needed by the student. ARCs may also use general education courses as appropriate. If the ARC determines a student participating in the alternate assessment will receive instruction in a regular education class, the regular course code is utilized. If a student will receive instruction in a resource or special class, the course codes for the alternative high school diploma are used.

Minimum High School Graduation Requirements – Alternative High School Diploma

- **Language Arts – 4 classes** to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) content strands of reading, writing, speaking, listening, observing, inquiry, conventions, analysis, and using technology as a communication tool and must also include Kentucky Employability and Foundational Academic Standards.
- **Mathematics – 4 classes** to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) content standards and must also include Kentucky Employability and Foundational Academic Standards.
- **Social Studies – 3 classes** to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) content strands of historical perspective, including U.S. History, World History, and Integrated Social Studies and must also include Kentucky Employability and Foundational Academic Standards.
- **Science – 3 classes** to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) content standards of Life Science (Biology), Physical Science, and Earth/Space Science concepts and must also include Kentucky Employability and Foundational Academic Standards.
- **Health and Physical Education – 1 class** to include the content strands of individual well-being, consumer decision, personal wellness, mental wellness, and community services as well as psychomotor and lifetime activity
- **Visual and Performing Arts – 1 class** a performing arts course which incorporates the content strands of arts, dance, music, theatre, and visual arts or a standards-based specialized arts course based on the student's Individual Learning Plan.
- **Electives – 3 classes** in academic and career interest the Kentucky Alternative Assessment aligned to Kentucky Academic Standards (KAS) and Kentucky Employability and Foundations Academic standards-based learning experiences to include standards-based learning experiences in an academic or career interest based on the student's Individual Learning Plan; and demonstrated performance based competency in technology.
- **Technology - Demonstrated performance-based competency in technology**
- **ILP completed for each grade level 6-12**

English Language Arts

600120 Middle School English

Grade Level: 6-8

Credits: 0

Description: Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Language Arts

Population: Special Education

600121 English I

Grade Level: 9

Credits: 0

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates functional reading comprehension strategies. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Language Arts

Population: Special Education

600122 English II

Grade Level: 10

Credits: 0

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates functional reading comprehension strategies. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Language Arts

Population: Special Education

600123 English III**Grade Level:** 11**Credits:** 0

Description: Special Topics: continued skill building; emphasis on individual deficiencies; functional literacy. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Language Arts**Population:** Special Education**600124 English IV****Grade Level:** 12 - 14**Credits:** 0

Description: Special Topics: competency test reading and writing; career reading/writing skills. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Language Arts**Population:** Special Education

Mathematics

600130 Middle School Math**Grade Level:** 6 - 8**Credits:** 0

Description: This course is designed so the student accomplishes the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connects and drill/practice.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Mathematics**Population:** Special Education

600131 Mathematics 1

Grade Level: 9

Credits: 0

Description: Focus given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connects and drill/practice. Special focus is given to practical math skills such as money, measurement (i.e. time/calendar skills), basic computation-number sense, and measurable goals. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Mathematics

Population: Special Education

600132 Mathematics 2

Grade Level: 10

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and connections with other disciplines of study. Special focus is given to practical math skills such as money, measurement (i.e. time), basic computation-number sense, and measurable goals. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Mathematics

Population: Special Education

600133 Mathematics 3

Grade Level: 11

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and connections with other disciplines of study. Special focus is given to practical math skills such as money, measurement (i.e. time), displaying/simple interpretation of sets of data (performance and progress, and measurable goals addressed through Kentucky's alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Mathematics

Population: Special Education

600134 Mathematics 4

Grade Level: 12-14

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and practice opportunities in settings both in an out of school and the Kentucky Employability and Foundational Academic Standards. Special focus is given to practical math skills such as money, measurement (i.e. time/calendar), and personal budgeting. All materials and activities presented are differentiated to meet individual student needs.

This course is connected to Median Student Growth Percentile (MSGP) in the Professional Growth and Effectiveness System (PGES).

Content: Mathematics

Population: Special Education

Science

600140 Integrated Science

Grade Level: 9 - 12

Credits: 0

Description: This inquiry based introductory course is designed around the themes of patterns of change and systems, order, and organization. Students examine the organization of the universe by beginning with the fundamental laws that give order, continue with the way these laws affect the Earth and the organization of life, and conclude with how life responds to these laws. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Science

Population: Special Education

600141 Life Science/Biology

Grade Level: 9 - 12

Credits: 0

Description: Students develop a conceptual understanding of life science through the use of scientific inquiry. They experience life science concepts such as heredity; biological change; interdependence of organisms; matter, energy and organization in living systems; and behavior of organisms. The scientific inquiry approach uses concrete, hands-on experiences that require students to practice skills. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs

Content: Science

Population: Special Education

600142 Earth/Space Science**Grade Level:** 9 - 12**Credits:** 0

Description: Students develop a basic understanding of Earth/space science. They will participate in hands-on experiences of Earth/space concepts such as energy in the Earth system, formation and ongoing changes of the Earth system, and formation and ongoing changes of the universe. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Science**Population:** Special Education**Social Studies****600150 Integrated Social Studies****Grade Level:** 9 - 12**Credits:** 0

Description: Integrated Social Studies is an introductory survey of the various areas of social studies. It is designed to give the student exposure to different topics of social studies to prepare them for participating in future courses. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Social Studies**Population:** Special Education**600151 World History****Grade Level:** 9 - 12**Credits:** 0

Description: World History is a survey of the history of the world focusing on cultural and political aspects: a short study of western and non-western civilizations; and current events. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Social Studies**Population:** Special Education**600152 U.S. History****Grade Level:** 9 - 12**Credits:** 0

Description: U.S. History Survey is a basic overview of the history from colonial times to present; government institutions; applications to daily living. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky

Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Social Studies

Population: Special Education

Humanities (Visual and Performing Arts)

600160 Humanities

Grade Level: 6 - 14

Credits: 0

Description: This course is a study of the humanities through the arts (dance, drama, music, and visual art). It addresses the humanities, purposes, creative processes and interrelationships of the visual and performing arts. Career opportunities in visual art are also explored. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Social Studies

Health and Physical Education

600170 Health and Physical Education

Grade Level: 6 - 14

Credits: 0

Description: Health addresses the topics of mental health, drugs, alcohol and tobacco, sex education, sexually transmitted diseases, infectious diseases, safety and first aid, nutrition, consumer health and non-infectious diseases. Topics also include lifetime leisure sports, individual sports and team sports. Career opportunities in the health and recreation field are also explored. Improvement of overall good health through healthy choice-making is the primary focus of the course. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Health and Physical Education

Population: Special Education

Electives

600180 Daily Living Skills

Grade Level: 9-12

Credits: 0

Description: This course is designed to provide students with practical and functional skill development in the area of daily living which will improve the quality of life for them and their

families. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600181 Basic Money Skills

Grade Level: 10 - 12

Credits: 0

Description: This course is designed to provide students with math concepts needed in developing sound money management skills which will help to improve the quality of life for individuals and their families. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600182 Money Skills for Independent Living

Grade Level: 12 - 14

Credits: 0

Description: This course is designed to prepare students to understand and use basic financial management skills and practices contributing to financial stability, improving the quality of life for individuals and families. Decision-making, problem solving, goal setting and using technology are integrated throughout the content. Special focus is the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600183 Developing Career Choices

Grade Level: 6-8

Credits: 0

Description: Career Choices in the middle school is an exploratory course which introduces students to a broad range of career opportunities. Units of instruction focus on three areas... employability skills, career awareness, and education/career planning. The curriculum can be adapted for grade levels seven, eight or nine and various schedules as 6, 9, 12 or 18 weeks. Opportunities are provided for the career planning component to be correlated with the Individual Learning Plan (ILP).

Content: Life Skills

Population: Special Education

600184 Developing Career Options

Grade Level: 9-10

Credits: 0

Description: Career Options is a course at the secondary level focusing on orientation to careers. Course content includes orientation to 16 career clusters, employability skills, self-management and work ethics. Opportunities are provided for development of problem solving, decision making and reasoning through school and work-based learning experience. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600185 Individualized Career Work Experience

Grade Level: 11-14

Credits: 0

Description: Career Work Experience is a course at the secondary level focusing on work experience for students that qualify. This course includes a related class and cooperative work experience in the local community. Special focus is given to the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600189 Experience in Workplace Principles

Grade Level: 10 - 12

Credits: 0

Description: Experience in Workplace Principles examine the skills needed to adapt to changing demands and expectations. The course includes, but is not limited to, problem solving, teamwork, time management, and self-management skills. Job-seeking and job-retention skills are taught through the development of resumes and job search materials. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills

Population: Special Education

600190 Developing Leadership Skills

Grade Level: 9 - 14

Credits: 0

Description: This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge. Special focus is given to the Kentucky Alternate Assessment

aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs. This course may apply to any of the career clusters and should be aligned to the individual student's postsecondary goal(s). Career clusters include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Content: Life Skills

Population: Special Education