TAALC Tuesday’s Core Implementation Series - “How We Do it”

**TAALC TUESDAY TITLE:** Including Peers: Using Core and Fringe Vocabulary to Play Games

**WHO:** Patti Logsdon and her son Jake, who graciously volunteered to play along.

**DESCRIPTION:** In this “How we do it” session, we demonstrate using core and fringe vocabulary to communicate while playing games with peers. You can view “how to do it” here: [https://youtu.be/8wGkJbDlfFo](https://youtu.be/8wGkJbDlfFo)

**MATERIALS NEEDED:** We will use the following materials:

- **Basic 45 core vocabulary board or folder**
- **Game Fringe Board**
- **Game(s) – Uno, Sorry, Monopoly, Go Fish (or any appropriate board or card game)**

Let’s Play!
Including Peers: Using Core and Fringe Vocabulary to Play Games

References


