TAALC Tuesday’s Core Implementation Series - “How We Do it”

TAALC TUESDAY TITLE: Implementing Core – Teaching Literacy

WHO: Katelyn Slone and Lou-Ann Land

DESCRIPTION: In this “How we do it” session, Katelyn Slone demonstrates how to use core and fringe vocabulary in literacy activities when reading, writing, and discussing books. She also presents ideas on how this can be done virtually, as non-traditional instruction.

You can view “how to do it” here: https://youtu.be/_HY5fBiUovk

MATERIALS NEEDED: We will use the following materials:

- Basic 45 core vocabulary board or folder
- Literature – Primary, Intermediate, Middle school, High School
- Story Fringe
  - The Very Hungry Caterpillar: https://drive.google.com/open?id=1yUOKtjAF1PYOLpeZlJ8GsNgmfdJhxs8
  - The Legend of Sleepy Hollow
    https://drive.google.com/drive/folders/12uyTRUQMYXNDqWBjldWUUh4o6U8n51tz?usp=sharing

Let’s Read Write and Discuss!

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Implementing Core Vocabulary: Teaching Literacy

References


