



March 2017

NEWSLETTER

Volume 2, Number 7

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Communication Tool Box



The TAALC Strategy of the month is **PLAN FOR TRANSITIONS!**

It's IEP planning time again. Communication progress often decreases following a transition for a variety of reasons – new routines, new school, new staff, with varying levels of skill in AAC or communication strategies, the highly individualized communication for some students. We highlighted a few simple strategies for ensuring a smooth communication transition.

- 1) Collect video clips of the multiple-modes a student uses for communication.
- 2) Develop a SETT (e.g., student, environment, task, tool) plan that also includes all the communication forms the student uses (Zabala, 2002). See attached SETT Framework.
- 3) Involve the family and the student in planning the transition.
- 4) Plan extra time at the meeting to share these tools and clips.
- 5) Plan a visit to the new school with plenty of communication opportunities.
- 6) Practice using the Student's AAC device.
- 7) Follow up after the transition takes place to trouble-shoot and problem solve.

TAALC TUESDAY DATES

April 18

Join from PC, Mac, Linux, or
mobile device:

<https://uky.zoom.us/j/3025007355>

CORE Board

Communication can't wait for the device to arrive. Practice with the core board. Replicate the array on the new device. Use sticky notes to cover un-needed words.

Find it on Page 3

FRINGE Board

Need fringe for April Fool's Day
Or Spring Break?

Find it on Page 3.

SETT Framework – Page 4

Resources

► Guidance for Related Services, KY Department of Education, (2012)

- <http://education.ky.gov/specialed/excep/documents/guidance%20documents/resource%20manual%20for%20educationally%20related%20ot%20and%20opt.pdf>

TAALC TUESDAY WEBINAR SERIES!

Join us on Tuesday afternoon 2:00 Central / 3:00 Eastern

April 18 - Peer Supports: Communication Super Heroes

TAALC Tuesday is approved by the Kentucky Board of Audiology and Speech-Language Pathology-Contact us for information

Join us Friday March 24 and Wednesday March 29

The Bridge School Conference Telepresence

<https://www.bridgeschool.org/outreach/aacbth/schedule.php>

To attend - email- jacqueline.kearns@uky.edu

Contact us for Professional Learning

K3-Core Classrooms

School and District Communication Teams

Professional Learning Support

Need CEUS ?

NCSC Communication Tool Kit

for 3 hours of ASHA Certified CEUS FREE

<https://learn.hdi.uky.edu/index.php/product/ncsc-communication-toolkit/>

Listen Up Series

[https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_\(TAALC\)](https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC))



I 	my 	want 	like 	help 	ready 	that 	more
you 	it 	go 	have 	get 		good 	all done
		eat 	drink 	look 		bad 	here
		play 	read 	work 	turn 	not 	stop
what 	who 	hurt 			time 		
mad 	happy 	sad 					ball

Student	Communicative Form(s)	Communicative Intent (s)	
Preferences –			
	Motor	Vision	Hearing

Environments	Tasks	Tools