



# NEWSLETTER

August 2016

Volume 2, Number 1

## In This Issue

Communication Tool Box  
Everyone Communicates  
TAALC Tuesday Webinar  
Series  
Our “Core Board”

### TAALC Staff

Dr. Jacqui Kearns, Ed.D

Dr. Jane Kleinert, Ph.D  
CCC-SLP

Dr. Judith Page, Ph.D  
CCC-SLP

Ms. Lou Ann Land, M.S.Ed

### Contact Us

taalc@uky.edu

Communication 101 Training

GRREC – September 23

District Communication Team  
Training

GRREC- October 27

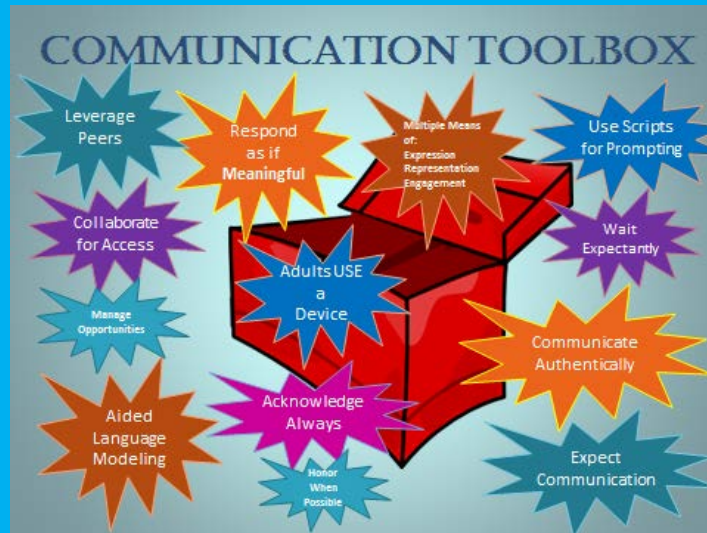
For Registration:

Contact Jessica Purchis

jessica.purchis@grrec.org

## Communication Tool Box

What is a Communication Tool Box? A collection of strategies that when implemented consistently really boosts communication. The figure below illustrates a few of the evidence-based strategies that really work.



***EVERY*** student communicates. Student communication may take many behavioral forms including vocalizations, smiling, crying, head turns, body movements, even tantrums, elopement, and more serious behaviors. Often it is VERY difficult to determine what the form means (intent). However, there is a strategy for managing that uncertainty. ***Acknowledge*** all Communication! Tell the student what their behavior is telling you. It is ok to guess. Use a script similar to the example below to Acknowledge Communication.

“Oh you turned your head away, that says ‘I don’t want it; OK, we’ll try something else’; or “You are smiling, smiling says ‘I like it””

If you can’t “honor” the intent, simply offer an alternative. Look to see if communication increases. Use the attached form to document your observations!

Teach a clearer intention by modeling. Use the attached Core Board. Be sure to use communication forms to model “NO” such as head shake, pointing to no. Saying “no” with emphasis or animation.

“When I don’t want it, I say ‘NO, NO, NO’ while pointing to a picture of ‘NO’.



**NEXT MONTH – RESPOND AS IF MEANINGFUL**

## TAALC TUESDAY WEBINAR SERIES!

To earn ASHA CEUs you must:

- Pre-register for the course through your LIC
- Bring your ASHA number the day of the course
- Complete ASHA CEU form the day of the course
- Be present for the entire course. No partial credit will be provided.

### TAALC TUESDAY DATES

September 13

October 18

November 15

January 17

February 14

March 14

April 18

Join from PC, Mac, Linux, or mobile device:

<https://uky.zoom.us/j/3025007355>

**TAALC Tuesday** will start in Mid-October late afternoons 3:00 Eastern/2:00Central. Join the live conversation and get your questions answered or listen later to the posted recording.

Topics will include

September 13- Read my Smile! Multi-modal Communication –

October 18 - Beyond Single Words: Pokemon go!

November 15 - It's MY turn! Aided Language Modeling

January 17 - Touch it! Tactile symbols and device enhancements for vision support

February 14- Finding the hours in the day: Integrated Related Services

March 14 - District Communication Teams: Lessons Learned

April 18 - Peer Supports: Communication Super Heroes

# we can help

Need help with an individual student's communication or want to start a district team?

Apply for Tier 2 or 3 Technical Assistance & Coaching

Contact: Jacqui Kearns  
for an application packet

[Jacqueline.kearns@uky.edu](mailto:Jacqueline.kearns@uky.edu)



APPROVED PROVIDER

**ASHA**  
CONTINUING  
EDUCATION

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

University of Kentucky College of Health Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

## Need CEUS ?

### NCSC Communication Tool Kit

for 3 hours of ASHA Certified CEUS

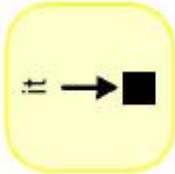
<https://learn.hdi.uky.edu/index.php/product/ncsc-communication-toolkit/>

## Listen Up Series

[https://msd1stop.hdiuk.org/index.php/Teaching\\_Age-Appropriate\\_Academic\\_Learning\\_via\\_Communication\\_\(TAALC\)](https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC))

## CORE Vocabulary Board

Communication can't wait for the device to arrive. Practice with the core board on the next page. Then replicate the array on the new device. Use sticky notes to cover un-needed words.



Observing Communication Student: \_\_\_\_\_

Date	Activity/Content	Communicative Intent	Communicative Form	Acknowledged		Honored		Alternative offered		Results
				Yes	No	Yes	No	Yes	No	
	When?	What ?	How?							Increase/Decrease
<b>Summary</b>										

Acknowledge = identify the intent; Honor = Comply with the intent; Alternative = offer another option