



NEWSLETTER

Volume 2, Number 6

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TAALC Staff

Dr. Jacqui Kearns, Ed.D

Dr. Jane Kleinert, Ph.D
CCC-SLP

Dr. Judith Page, Ph.D
CCC-SLP

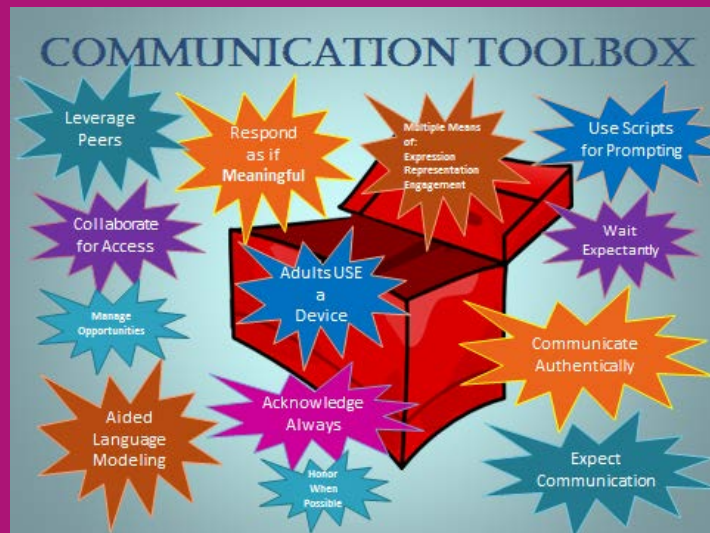
Ms. Lou Ann Land, MEd

Gerald Abner, MEd
Clinical Instructor TVI

Contact Us

taalc@uky.edu

Communication Tool Box



The success of all the strategies in the toolbox depend on professionals sharing expertise and problem solving together. For Example:

A Speech Language Pathologist spends 20 minutes or more with a class every Wednesday, dividing time among three main roles:

- ▶ Working directly in classroom environments and activities with one or more students whose IEPs call for discipline specific therapy;
- ▶ Working with the teacher, paraprofessionals, and parents to implement the same instructional procedures;
- ▶ Team problem solving and planning with other related service providers as needed (PT, OT, AT specialist, VI) as well as the classroom teacher, and participating in team planning.

Benefits of Interdisciplinary and Transdisciplinary models

- Consistent delivery of services through the day.
- On-site problem solving – no waiting.
- Increases in student performance and skill master.
- Professional learning through role release

To earn ASHA CEUs you must:

- Pre-register for the course through your LIC
- Bring your ASHA number the day of the course
- Complete ASHA CEU form the day of the course
- Be present for the entire course. No partial credit provided.

TAALC TUESDAY DATES

February 14

March 14

April 18

Join from PC, Mac, Linux, or mobile device:

<https://uky.zoom.us/j/3025007355>



CORE Vocabulary Board

Communication can't wait for the device to arrive. Practice with the core board on the next page. Then replicate the array on the new device. Use sticky notes to cover un-needed words.

Resources

► Guidance for Related Services, KY Department of Education, (2012)

- <http://education.ky.gov/specialed/excep/documents/guidance%20documents/resource%20manual%20for%20educationally%20related%20ot%20and%20Opt.pdf>

TAALC TUESDAY WEBINAR SERIES!

Join us on Tuesday afternoon, February 14, 2017. This month's topic -

February 14 - Finding the hours in the day: Integrated Related Services

<https://uky.zoom.us/j/3025007355>

March 14 - District Communication Teams: Lessons Learned

April 18 - Peer Supports: Communication Super Heroes

we can help

Need help with an individual student's communication or want to start a district team?

Apply for Tier 2 or 3 Technical Assistance & Coaching

Contact: Jacqui Kearns
for an application packet

Jacqueline.kearns@uky.edu

Need CEUS ?

NCSC Communication Tool Kit

for 3 hours of ASHA Certified CEUS

<https://learn.hdi.uky.edu/index.php/product/ncsc-communication-toolkit/>

Listen Up Series

[https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_\(TAALC\)](https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC))

Valentine's Day



love



give



got



card



candy



party



gift



happy



thank you



friends





Observing Communication Student: _____

Date	Activity/Content	Communicative Intent	Communicative Form	Acknowledged		Honored		Alternative offered		Results
				Yes	No	Yes	No	Yes	No	
	When?	What ?	How?							Increase/Decrease
Summary										

Acknowledge = identify the intent; Honor = Comply with the intent; Alternative = offer another option