TAALC Tuesday’s Core Implementation Series - “How We Do it”

TAALC TUESDAY TITLE: Implementing Tactile Symbols: Opportunities for Literacy

WHO: Gerald Abner and Jasamyn Nichols DeGrant

DESCRIPTION: In this “How we do it series”, we demonstrate how to use tactile symbols for core and fringe vocabulary when reading books and engaging in literacy activities. You can view “how to do it” here: https://youtu.be/yl1N5NfOqMo

MATERIALS NEEDED: We will use the following materials:

- Basic 45 core vocabulary in tactile format (APH, 2005)
- Literature – Primary, Intermediate, Middle school, High School
  - Example
  - Tactile Symbols for Story Fringe Vocabulary
    - Example Otis
References

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Geist, L. Project Core: 3D Symbol Use. http://www.project-core.com/implementation-resources/.dropbox.com/s/heckwzignf57g0n/Project_Core_3D_Symbol_Use_01.05.17.pdf?dl=0


TAALC Communication Project
Human Development Institute/University of Kentucky