



NEWSLETTER

October 2015

Volume 1, Number 1

In This Issue

- Communication Deadly Sins
- Communication 101
- Need Help for Communication ?

TAALC Staff

Dr. Jacqui Kearns

Dr. Jane Kleinert -
CCC/SLP

Dr. Judy Page -
CCC/SLP

Ms. Lou Ann Land, MS

Contact Us

taalc@uky.edu

Communication Deadly Sins

There are many classroom practices that hinder the development of effective communication. We like to think of them as “deadly communication sins”. We’ve all committed these sins at one time or another in the course of our practice. Each month we will highlight a ‘deadly sin’ related to communication and describe how to implement a positive communication practice in place of the deadly sin.

This month’s deadly sin is

Failing to use Augmentative Communication Devices (AAC)

If we want students to use AAC, **WE** must use AAC. We must teach with AAC, demonstrate AAC, and teach peers to use AAC. Did I mention USE AAC? But with so much going on in the classroom, HOW?

Go slow to go fast. Use a classroom activity matrix to determine the best times of day for learning to use certain types of devices. Maybe we use the dynamic screen tablet during book time; a simple switch with “more please” or “Hi, How are you?” during specials time. Teach everyone to use a device for communication. Even peers who use oral speech should try out a device. Practice, Practice, Practice. It’s Ok to make mistakes-as that presents another opportunity to communicate. Use the button that says “Oops”!

Communication 101 Training - ASHA Approved



Course Description

This course presents current data on communication needs of students with severe disabilities, provides practice in identifying idiosyncratic communication, and offers evidence-based strategies for improving communication skills and embedding communication intervention into the academic setting.

See page 2 - Registration Information

Southeast Southcentral Education
Cooperative
London, KY
October 15, 2015
SESC: Brandi Bray
brandi.bray@sesccoop.org
606-598-2057

Kentucky Educational
Development Corporation KEDC
Ashland, KY
October 20, 2015
Mandy Carter
mandy.carter@kedc.org
606-929-2212

Ohio Valley Educational
Cooperative
Shelbyville, KY
October 28, 2015
Carla Jordan
cjordan@ovec.org
502-647-3533

Northern Kentucky Cooperative
for Educational Services
Covington, KY
December 10, 2015
Kim Weber
Kim.weber@nkces.org
(859) 442-8600

Learning Outcomes for Communication 101 Training

- Participants will describe the communication characteristics of students with the most significant disabilities.
- Participants will identify communication output and idiosyncratic communication behaviors in students with significant disabilities.
- Participants will describe at least three successful strategies to facilitate communication with students having severe disabilities.
- Participants will describe three strategies to embed communication targets within the academic curriculum.

To earn ASHA CEUs you must:

- Pre-register for the course through your LIC
- Bring your ASHA number the day of the course
- Complete ASHA CEU form the day of the course
- Be present for the entire course. No partial credit will be provided.

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION</p> <p>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>University of Kentucky College of Health Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
--	--

Intervention Helps!

**we can
help**

Need help with an individual student's communication or want to start a district team?

Apply for Tier 2 or 3 Technical Assistance & Coaching

Contact: Jacqui Kearns

Jacqueline.kearns@uky.edu

For an application packet