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Sent: Friday, May 22, 2015 2:14 PM

To: All State Supt

Subject: Fast Five on Friday, May 22, 2015 -- From Commissioner Terry Holliday

Those receiving this at KSB and KSD, please make sure all employees receive it. ATC principals are asked to forward it to their staffs.



KDE

FAST FIVE E-MAIL – MAY 22, 2015

In this edition of Fast Five on Friday, you will find articles on the following:

- *World Language/Global Competency Program Review Survey*
- *CCR for Students Participating in Alternate Assessment*
- *Civil Rights Data Collection (CRDC) – Time to Enter Local Data!*
- *Opportunity to Provide Input on the KBE’s Working Draft of the Characteristics for the Next Commissioner*
- *KET Program on Monday Focuses on Early Literacy*
- *Superintendent’s Spotlight*
- *Commissioner’s Blog*

❖ *World Language/Global Competency Program Review Survey*

The June 6, 2014 Fast Five stated that schools would be asked to answer questions about resources needed to implement the World Language/Global Competency Program Review in the school year 2015-2016. Instructional Specialists in every Kentucky school district received a message this week from Alfonso De Torres Núñez, KDE World Language consultant, regarding a brief survey seeking responses from schools about resources (time, training, human, fiscal) needed to implement this program review. If you are the designated point of contact for program reviews at your school, watch for information from your district Instructional Specialist for the opportunity to respond. The KDE will use the responses in planning supports and professional learning opportunities for the successful implementation of the World Language/Global Competency Program Review.

Contact Amanda Ellis, Associate Commissioner in the Office of Next Generation Learners, at (502) 564-9850, ext. 4151 or via e-mail at amanda.ellis@education.ky.gov if you have questions on this matter.

The survey will be available through May 29.

❖ *CCR for Students Participating in the Alternate Assessment*

Within Kentucky’s Unbridled Learning Accountability Model, the College- and Career-Ready (CCR) measures for students with significant cognitive disabilities have been revised. The CCR measures now align more closely with those for students participating in the general assessment. The assessment instruments were expanded beyond the Transition Attainment Record (TAR) and Career-Ready accountability was strengthened.

- The TAR has been retained as the measure for College Ready.
- A new assessment, the Employability Skills Attainment Record, will assess Career Ready: Academic.
- A Career Work Experience Certification process was developed for Career Ready: Technical.
- A student participating in the alternate assessment now has the opportunity to be both College and Career Ready.

Students will be awarded Career-Ready status by the Office of Career and Technical Education (OCTE).

The table below illustrates the revisions.

College and Career Readiness Measures for Students Participating in Alternate Assessment				
COLLEGE READY: Must meet TAR benchmarks	CAREER READY: Must meet benchmarks in Career Academic area and Career Ready Technical area.		Bonus: COLLEGE AND CAREER READY Must meet benchmarks on the following:	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
Transition Attainment Record (TAR) (aligns with ACT)	Employability Skills Attainment Record (ESAR) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment (KOSSA))	Career Work Experience Certification (CWEC) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment (KOSSA))	Transition Attainment Record	Employability Skills Attainment Record
				Career Work Experience Certification

Timelines for Implementation

2015-2016

- Four CCR Usability Sites begin implementation
- All LEAs engage in CCR readiness activities

2016-2017

- Statewide pilot
- Usability Sites continue

2017-2018

- Accountability begins – first year points can be earned under the revised measures
- Usability Sites complete activities

For additional information contact Dale Winkler, Associate Commissioner in the Office of Career and Technical Education, at dale.winkler@education.ky.gov.

❖ Civil Rights Data Collection (CRDC) – Time to enter local data!

District CRDC points of contact were informed on May 18 that they may begin entering data directly to the CRDC site. No issues necessitated a reload of KDE data, so the window was opened earlier than originally scheduled. Superintendents should have received a letter from the Office of Civil Rights announcing the closing date of Friday, August 7. All data should be verified and certified by that date.

While the Kentucky Department of Education was able to help with the initial load and preparation, at this point, questions are best directed to the CRDC Partner Support Center at (844) 338-2732 or CRDC@SANAMETRIX.COM.

❖ ***Opportunity to Provide Input on the KBE's Working Draft of the Characteristics for the Next Commissioner***

The Kentucky Board of Education (KBE) has agreed on a working draft of characteristics that the next commissioner of education needs to possess. The KBE is now seeking public review of the working draft and invites comment and input.

To give your feedback on the working draft characteristics, click [here](#). Input is due by the close of business on May 29.

Questions on this matter can be directed to Mary Ann Miller at maryann.miller@education.ky.gov.

❖ ***KET program on Monday focuses on early literacy***

Studies show that children who can't read by the third grade are at much greater risk for academic failure. On the next *Education Matters*, panelists join host Bill Goodman to discuss the importance of early interventions to help students achieve grade-level reading fluency and comprehension at an early age.

The program addresses the importance of a multi-pronged approach to teaching literacy and investigates the role that summer learning programs, school readiness initiatives, school-based interventions, and parent engagement can play in helping children become skilled readers.

Education Matters "Reading by Third Grade" airs on KET Monday, May 25 at 8 p.m. ET and online at KET.org/live.

After airing, the program also will be available for streaming at KET.org/educationmatters.

❖ ***Superintendent Spotlight Featuring Janet Meeks, Breckinridge County***



Our motto is "Every Child, Every Day." It is the credo the Breckinridge County school district follows each day to ensure all students receive the best education possible to prepare them for what lies ahead in the competitive world of the 21st century.

In the latest state assessments, the district ranked in the 11th percentile. Breckinridge County High School ranks in the top tier in graduation rate and college- and career-readiness and student ACT scores are at an all-time high. Students also earned 682 college hours through dual credit and Advanced Placement courses, which is up from 356 the previous year.

The Breckinridge County Area Technology Center (ATC) ranks in the top 10 percent in college- and career-readiness while students also have maintained a 94 percent pass rate on WorkKeys. During the 2013-14 school year, three students in Kentucky earned platinum-level, national, career-ready certificates – two of them were from Breckinridge County. This year, the ATC student body includes another platinum certificate holder. The district's ATC also has increased the number of students in work-based learning which has increased students' placement in permanent positions. In addition, students have been working with the HUNCH Program (High Schools United with NASA to Create Hardware) and presented at the U.S. Space and Rocket Center in Huntsville, Alabama in late April.

Breckinridge County recognizes the importance of technology in today's changing world. Students participated in the worldwide Hour of Code in December and the district also will be offering coding classes for students this summer. These classes coincide with the second Camp Invention, which challenges students to imagine,

create and explore the possibilities of the 21st-century world. The district also has great participation in STLP (Student Technology Leadership Programs), with schools competing at both regional and state levels.

Even as we celebrate successes, the Breckinridge County school district strives for continuous improvement. The district's professional learning communities keep the focus on teaching and learning while creating a collaborative approach to meeting the needs of "Every Child, Every Day." There is certainly a great deal to celebrate in Breckinridge County!

❖ *Commissioner's Blog*

My blog this week is titled "Improving Kentucky's Educator Effectiveness System" and can be found at: <http://kyedcommissioner.blogspot.com/2015/05/improving-kentuckys-educator.html>.

If you have questions on any of the items included in this week's Fast Five, please contact me using the contact information below.

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