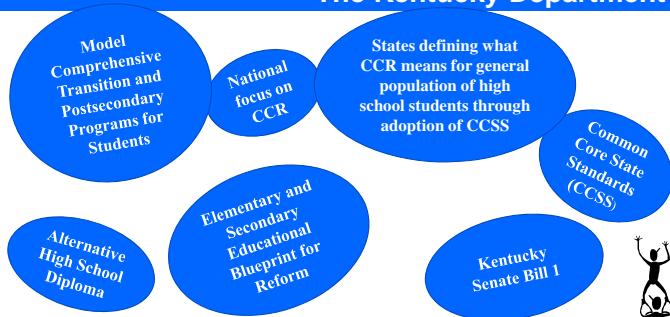




College and Career Readiness for Students Participating in the Alternate Assessment



The Kentucky Department of Education and the Human Development Institute University of Kentucky



Abstract

The College and Career Ready Initiative of the Kentucky State Personnel Development Grant (SPDG) will revise the College and Career Readiness measures for students with low incidence (LI) disabilities through collaboration the State Education Agency, Local Education Agencies, and the Office of Vocational Rehabilitation (OVR) and, subsequently, develop, pilot, and implement a CCR experiential curriculum for students with LI, based upon the revised measures.



Evidence based practices framework:

- Person Centered Transition Planning
- Career Exploration
- Work-Based Learning Experiences Related to Post-Secondary Outcome

Tools/practices currently in use: Special Education

- Transition Attainment Record (TAR) - Alignment to College/Career Readiness- Grade 11
- Community Work Transition Program and District Developed Work-based Learning Program(s)
 - Kentucky Occupational Skill Standards Assessment (KOSSA)
 - Kentucky Work-Based Learning Manual

Products and Processes Developed:

- Employability and Foundational Academic Standards-Alternate Assessment, and corresponding progressions, linked to the Kentucky Occupational Skill Standards Assessment (KOSSA).
 - Reviewed and selected skill standards salient for the population of youth participating in Alternate Assessment (inter-rater reliability).
 - Cross-walked identified, salient KOSSA with US Department of Labor's Office of Disability Employment Policy's Skills to Pay the Bills research and curriculum (2012).
 - The standards and progressions provide teachers the skills that must be taught in a variety of settings (school, community and worksites) for a student to achieve Career Readiness status.

2. Employability Skills Attainment Record to determine Career Ready: Academic status.

- Used to measure individual student attainment of the Employability and Foundational Academic Standards –Alternate Assessment
- Students are assessed at Grade 12. Assessment may continue through Grade 14, if benchmarks have not been met.

3. Career Work Experience Certification process (CWEC) to determine Career Ready: Technical.

- Provides a framework for experiential curriculum and assessment.
- Facilitates student employment prior to high school exit and/or facilitates student identifying post-secondary coursework needed based upon career interests.
- Achieved by completing a minimum of three years of coursework.

4. Course of Study Descriptions – Alternate Assessment

- Documents the IDEA required multi-year course of study
- Documents the course of study leading to the Alternative HS Diploma
- Documents the completion of the CWEC
- Provides fidelity for completion of coursework statewide

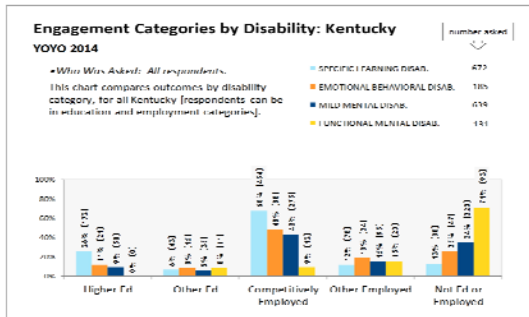
Unbridled Learning Accountability Model: Next Generation Learners College and Career Measures

College and Career Readiness for Students Participating in Regular Assessment				
College Ready: Must meet benchmarks on one of following	Career Ready: Must meet benchmarks for one requirement in Career Academic area and must meet one requirement in Career Technical area		Bonus: College AND Career Ready Must meet at least one from each area	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
ACT COMPASS KYOTE	Armed Services Vocational Aptitude Battery (ASVAB)	Kentucky Occupational Skills Standards Assessment (KOSSA)	ACT or COMPASS or KYOTE	KOSSA
	ACT Work Keys (Applied Math, Locating Information, and Reading for Information)	Industry Certificates	NOTES: (1) By meeting College Ready Academic definition, student does not have to take additional tests of ASVAB or Work Keys for bonus area (2) For accountability purposes, the bonus shall not allow the readiness percentage to exceed 100%	Industry Certificates

College and Career Readiness for Students Participating in Alternate Assessment				
College Ready: Must meet TAR benchmarks	Career Ready: Must meet benchmarks in Career Academic area and Career Ready Technical area.		Bonus: College AND Career Ready Must meet benchmarks on the following	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
Transition Attainment Record (TAR)	Employability Skills Attainment Record (ESAR) (to assess on the Assessment readiness and employability skills identified by business and industry for the Kentucky Employment Skills Standards Assessment (KOSSA))	Career Work Experience Certification (CWEC) (to assess on the Foundational Academic Standards and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment (KOSSA))	Transition Attainment Record	Employability Skills Attainment Record
				Career Work Experience Certificate



How College and Career Ready are Kentucky Students Participating in the Alternate Assessment?



Our Approach ~ Revise the College and Career Ready (CCR) measures for Students Participating in Kentucky's Alternate Assessment by

- Utilizing evidence based practices as the framework for the developing the revisions and the corresponding CCR instructional model
- Incorporating tools/practices currently in use as components of the assessment revisions and instructional model.

Implementation Timelines

- 2015-2016**
- Four CCR Usability Sites begin implementation
 - All LEAs engage in CCR readiness activities

- 2016-2017**
- Statewide pilot
 - Usability Sites continue

- 2017-2018**
- Accountability begins – first year points can be earned under the revised measures
 - Usability Sites complete activities

Contact: Laura Arnold, OCTE, Kentucky Department of Education
laura.arnold@education.ky.gov
 Jill Griffiths, Human Development Institute, University of Kentucky,
jill.griffiths@uky.edu