Communication Tool Box

What is a Communication Tool Box? A collection of strategies that when used consistently really boost communication for students who need communication options in addition to or in place of oral speech.

This month we are highlighting vision supports. The tactile symbols in the photo below combine both the principles of core vocabulary and adaptations for tactile and visual access. We used *Tactile Connections Kit: Symbols for Communication* available through the American Printing House (APH).

Supporting Students with Visual Impairments

1) Provide Tactile Access, it is the path to literacy.
2) Use the shapes to represent the language component, the symbol (arrow) represents the meaning of the word, Braille is included for practice, printed words help the adults.
3) Look for standardized symbols for the core.
4) Keep the placement of individual symbols as consistent as possible using a left to right progression.
5) Fringe or nouns can be actual objects or designed to be unique symbols.
6) Name symbols can be unique to the individual and serve as the referent for the pronoun “I”.

To earn ASHA CEUs you must:

- Pre-register for the course through your LIC
- Bring your ASHA number the day of the course
- Complete ASHA CEU form the day of the course
- Be present for the entire course. No partial credit provided.

**TAALC TUESDAY DATES**

January 17
February 14
March 14
April 18

Join from PC, Mac, Linux, or mobile device:
https://uky.zoom.us/j/3025007355

**CORE Vocabulary Board**

Communication can’t wait for the device to arrive. Practice with the core board on the next page. Then replicate the array on the new device. Use sticky notes to cover un-needed words.

**Resources**

http://www.pathstoliteracy.org/multiple-disabilitiesestrategies
http://shop.aph.org/webapp/wcs/stores/servlet/Product_Tactile%20Connections%20Kit%20Symbols%20for%20Communication_I-08837-00P_10001_11051

**TAALC TUESDAY WEBINAR SERIES!**

Join us on Tuesday afternoon, January 17 3:00 Eastern/2:00 Central. Join the live conversation and get your questions answered or listen later to the posted recording. This month’s topic -

January 17 - Touch it! Tactile symbols and device enhancements for vision support
https://uky.zoom.us/j/3025007355

February 14 - Finding the hours in the day: Integrated Related Services
March 14 - District Communication Teams: Lessons Learned
April 18 - Peer Supports: Communication Super Heroes

Need help with an individual student’s communication or want to start a district team?
Apply for Tier 2 or 3 Technical Assistance & Coaching
Contact: Jacqui Kearns for an application packet
Jacqueline.kearns@uky.edu

**NCSC Communication Tool Kit**

https://learn.hdi.uky.edu/index.php/product/ncsc-communication-toolkit/

**Listen Up Series**

https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC)
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<th>The Internet</th>
<th>Honor = Comply with the Internet</th>
<th>Alternative = offer another option</th>
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### Summary

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Observing Communication: Student: __________