



September 2016

NEWSLETTER

Volume 2, Number 2

In This Issue

Communication Tool Box
Teaching Strategy
TAALC Tuesday Webinar Series
Our "Core Board"
Tracking Communication Data

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District Communication Team
Training

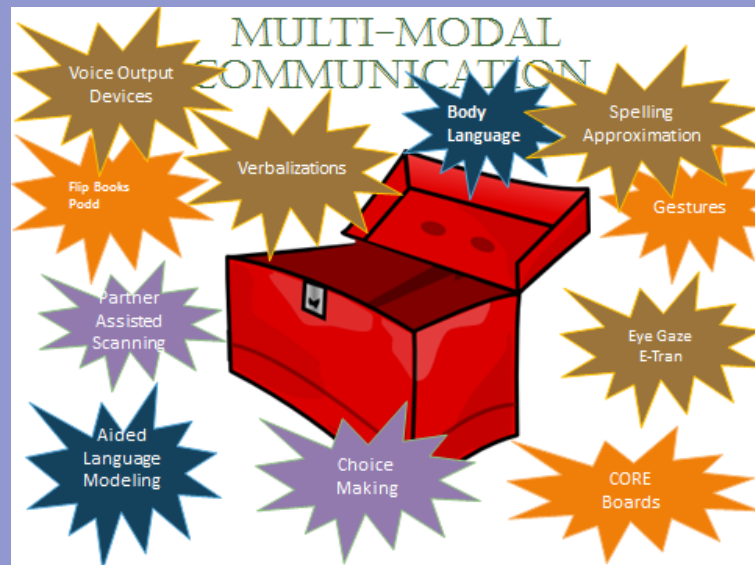
GRREC- October 27

For Registration:

Contact Jessica Purchis
jessica.purchis@grrec.org

Communication Tool Box

What is a Communication Tool Box? A collection of strategies that when used consistently really boost communication for students who need communication options in addition to oral speech. We will highlight one strategy each month in the Multi-modal Communication graphic below.



Multi-modal Communication

What is it?

The use of a wide array of strategies used to communicate a wide range of messages. These include body language, gestures, vocalizations, pictures, core vocabulary boards, voice output devices.

What it is NOT?

It is NOT limited to using a single mode – picture exchange or voice output device – although both will be necessary in a multi-modal approach.

How does it work?

We all use a variety of strategies to communicate including our facial expressions, gestures, vocalizations even typing. So, students should also use a variety of communication strategies in addition to using AAC.

The goal IS communication, the strategy is the means to accomplish the goal.

To earn ASHA CEUs you must:

- Pre-register for the course through your LIC
- Bring your ASHA number the day of the course
- Complete ASHA CEU form the day of the course
- Be present for the entire course. No partial credit will be provided.

TAALC TUESDAY DATES

October 18

November 15

December 13

January 17

February 14

March 14

April 18

Join from PC, Mac, Linux, or mobile device:

<https://uky.zoom.us/j/3025007355>



CORE Vocabulary Board

Communication can't wait for the device to arrive. Practice with the core board on the next page. Then replicate the array on the new device. Use sticky notes to cover un-needed words.

This Month's Teaching Strategy – RESPOND AS IF MEANINGFUL

Not sure what that body language is saying ? Acknowledge as if you understand. Tell the student what you are seeing and what you think they are trying to tell you.

TAALC TUESDAY WEBINAR SERIES!

TAALC Tuesday will start in Mid-October late afternoons 3:00 Eastern/2:00Central. Join the live conversation and get your questions answered or listen later to the posted recording. Topics will include:

October 18 - Beyond Single Words: Pokemon go!

November 15 - It's MY turn! Aided Language Modeling

December 13- Read my Smile! Multi-modal Communication

January 17 - Touch it! Tactile symbols and device enhancements for vision support

February 14- Finding the hours in the day: Integrated Related Services

March 14 - District Communication Teams: Lessons Learned

April 18 - Peer Supports: Communication Super Heroes

we can help

Need help with an individual student's communication or want to start a district team?

Apply for Tier 2 or 3 Technical Assistance & Coaching

Contact: Jacqui Kearns
for an application packet

Jacqueline.kearns@uky.edu

Need CEUS ?

NCSC Communication Tool Kit

for 3 hours of ASHA Certified CEUS

<https://learn.hdi.uky.edu/index.php/product/ncsc-communication-toolkit/>

Listen Up Series

[https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_\(TAALC\)](https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_(TAALC))



Observing Communication Student: _____

Date	Activity/Content	Communicative Intent	Communicative Form	Acknowledged		Honored		Alternative offered		Results
				Yes	No	Yes	No	Yes	No	
	When?	What ?	How?							Increase/Decrease
Summary										

Acknowledge = identify the intent; Honor = Comply with the intent; Alternative = offer another option